

## LEARNING OUTCOMES CHART

Oral/Written Communication	Articulate thoughts and ideas clearly and effectively in written and oral forms to persons inside and outside of the organization. The individual has public speaking skills; is able to express ideas to others; and can write/edit memos, letters, and complex technical reports clearly and effectively.	Articulate, Communicate, Define, Demonstrate, Discuss, Explain, Listen, Translate, Write	<ol style="list-style-type: none"> <li>1. Articulate thoughts clearly and effectively in written and oral form</li> <li>2. Demonstrate a mastery of public speaking skills</li> <li>3. Write and/or edit business communication materials</li> <li>4. Communicate effectively in a professional setting</li> <li>5. Listen actively and critically</li> </ol>
Teamwork/Collaboration	Build collaborative relationships with colleagues and customers representing diverse cultures, races, ages, genders, religions, lifestyles, and viewpoints. The individual is able to work within a team structure, and can negotiate and manage conflict.	Consider, Participate, Work	<ol style="list-style-type: none"> <li>1. Participate effectively in teams</li> <li>2. Consider different points of view</li> <li>3. Work with others to support a shared purpose or goal</li> </ol>
Digital Technology	Leverage existing digital technologies ethically and efficiently to solve problems, complete tasks, and accomplish goals. The individual demonstrates effective adaptability to new and emerging technologies.	Adapt, Analyze, Maintain Research, Show	<ol style="list-style-type: none"> <li>1. Show proficiency in current technologies</li> <li>2. Maintain and manage a variety of different tools and resources</li> <li>3. Adapt to emerging technologies</li> </ol>
Leadership	Leverage the strengths of others to achieve common goals, and use interpersonal skills to coach and develop others. The individual is able to assess and manage his/her emotions and those of others; use empathetic skills to guide and motivate; and organize, prioritize, and delegate work.	Articulate, Demonstrate, Exhibit, Delegate, Demonstrate, Guide, Plan, Prioritize, Organize, Use	<ol style="list-style-type: none"> <li>1. Use interpersonal skills to coach and develop others</li> <li>2. Demonstrate the ability to organize, prioritize, and delegate work</li> <li>3. Demonstrate intellectual curiosity</li> <li>4. Plan, organize, and prioritize work</li> </ol>
Professionalism/Work Ethic	Demonstrate personal accountability and effective work habits, e.g., punctuality, working productively with others, and time workload management, and understand the impact of non-verbal communication on professional work image. The individual demonstrates integrity and ethical behavior, acts responsibly with the interests of the larger community in mind, and is able to learn from his/her mistakes.	Recognize, Acknowledge, Accept, Demonstrate	<ol style="list-style-type: none"> <li>1. Recognize an ethical dilemma and apply rational decision-making in order to address it</li> <li>2. Acknowledge and address the consequences of one's own actions</li> <li>3. Accept and learn from criticism</li> </ol>
Career Management	Identify and articulate one's skills, strengths, knowledge, and experiences relevant to the position desired and career goals, and identify areas necessary for professional growth. The individual is able to navigate and explore job options, understands and can take the steps necessary to pursue opportunities, and understands how to self-advocate for opportunities in the workplace.	Identify, Articulate, Formulate	<ol style="list-style-type: none"> <li>1. Identify professional development opportunities that will enhance professional growth</li> <li>2. Identify the relevance of the skills they are gaining</li> <li>3. Formulate a plan of personal goals for continued professional growth</li> <li>4. Articulate how the skills they are gaining are transferable</li> </ol>
Global/Intercultural Fluency	Value, respect, and learn from diverse cultures, races, ages, genders, sexual orientations, and religions. The individual demonstrates, openness, inclusiveness, sensitivity, and the ability to interact respectfully with all people and understand individuals' differences.	Interpret, Translate, Articulate, Consider	<ol style="list-style-type: none"> <li>1. Demonstrate ability to interact respectfully with all people</li> <li>2. Understand and demonstrate sensitivities to individuals' differences</li> <li>3. Articulate the value of a diverse and global perspective</li> </ol>